



Component	Description
<b>Title of Lesson</b>	Philadelphia Scavenger Hunt Field Trip
<b>Content/Subject Area</b>	US History
<b>Context</b>	<p>Despite growing up in the birthplace of liberty, many Philadelphia students have never visited the wonderful sites that our city has to offer. This lesson is designed to familiarize students with their city and foster teamwork. In teams of no more than 10, with one adult supervising each group, students will travel together throughout the city of Philadelphia completing tasks, answering questions and taking photos.</p>
<b>Duration</b>	One half school day, approximately 3 hours
<b>Objective</b>	<b>SWBAT</b> to navigate the city of Philadelphia <b>IOT</b> visit and experience the important sites and monuments of the city.
<b>Standards</b>	<p><b>7.3.9.A.</b>            Explain the human characteristics of places and regions using the following criteria:</p> <ul style="list-style-type: none"> <li>● Population</li> <li>● Culture</li> <li>● Settlement</li> <li>● Economic activities</li> <li>● Political activities</li> </ul> <p><b>7.1.U.A.</b>            Use geographic tools to analyze information about the interaction between people, places, and the environment.</p>
<b>Anticipatory Set</b> <i>(to be completed at least 2 weeks prior to the date of the field trip)</i>	<ol style="list-style-type: none"> <li>1. Give students the “Philadelphia Exploration Survey” (Student Handout A)</li> <li>2. Alternatively, teacher may want to create a Google Form version of the survey and collect the data that way.</li> <li>3. Discuss the questions and answers with students.</li> <li>4. Inform students that they will be taking a trip to explore downtown and historic Philadelphia.</li> <li>5. Distribute field trip slips and explain rules of the trip.</li> </ol>
<b>Direct Instruction</b> <i>(to be completed the morning of the field trip)</i>	<ol style="list-style-type: none"> <li>1. Prior to leaving for the Scavenger Hunt, teacher will need to assemble students into groups of no more than 10. Each student group must have at least one chaperone. Teacher may choose groups at their discretion.</li> </ol>

	<ol style="list-style-type: none"> <li>2. Have groups get together with their chaperone.</li> <li>3. Distribute “<a href="#">Philly Scavenger Hunt</a>” packet. This packet contains all of the rules and challenges.</li> <li>4. Go over the rules with the students and chaperones.</li> <li>5. You may want to pass out a paper map to all students, or have them rely on technology</li> <li>6. Establish a start time and place (most likely the school)</li> <li>7. Establish the meeting time and place (Love Park or other large public space near public transportation is encouraged)</li> <li>8. Check to make sure all students have their transpass (if taking public transportation)</li> </ol>
<b>Guided Practice</b> <i>(field trip)</i>	<ol style="list-style-type: none"> <li>1. Students will look over the challenges in the “<a href="#">Philly Scavenger Hunt</a>” packet.</li> <li>2. With their chaperone, they will begin researching the questions, looking at maps and discussing their strategies.</li> <li>3. Students will travel as a pack to complete as many challenges as possible.</li> <li>4. Chaperone will check off the challenges as the students complete them.</li> <li>5. Groups will rendezvous at the designated meeting time and place and tally their team points.</li> </ol>
<b>Independent Practice</b> <i>(to be completed upon return from the field trip)</i>	<ol style="list-style-type: none"> <li>1. Upon the return to school, students will respond to a prompt on the Philly Scavenger Hunt Independent Reflection sheet (Student Handout B).</li> </ol>
<b>Closure</b>	<ol style="list-style-type: none"> <li>1. Students and teachers should discuss the</li> <li>2. Teacher should host an award ceremony for the winners back at the school using rewards chosen at their discretion.</li> <li>3. Prizes can be awarded to first, second and third places.</li> </ol>
<b>Assessment</b>	Students will respond to a prompt on the Philly Scavenger Hunt Independent Reflection sheet (Student Handout B).
<b>Key Terms</b>	Center City Artifact Document Monument Historical Site
<b>Resources and Materials</b>	Septa Transpasses or Arranged Busses Smartphones or Maps Copies of Student Handouts A & B Copies of the <a href="#">Philly Scavenger Hunt Packet</a> 1 Chaperone for up to 10 students (as per district rule)



# Philadelphia Exploration Survey

## *Student Handout A*

1. How often do you visit Center City Philadelphia?

- Daily
- Once a week
- Once or twice month
- A few times a year
- Never (skip to question 3)

2. What is your main reason for going to Center City?

3. Why is your main reason for not going to Center City?

4. Which of these Philadelphia landmarks have you been to? Check all that apply.

- Liberty Bell
- Independence Hall
- Christ's Church
- Elfreth's Alley
- City Hall
- Reading Terminal Market
- Philadelphia Museum of Art



□ Franklin Institute

